

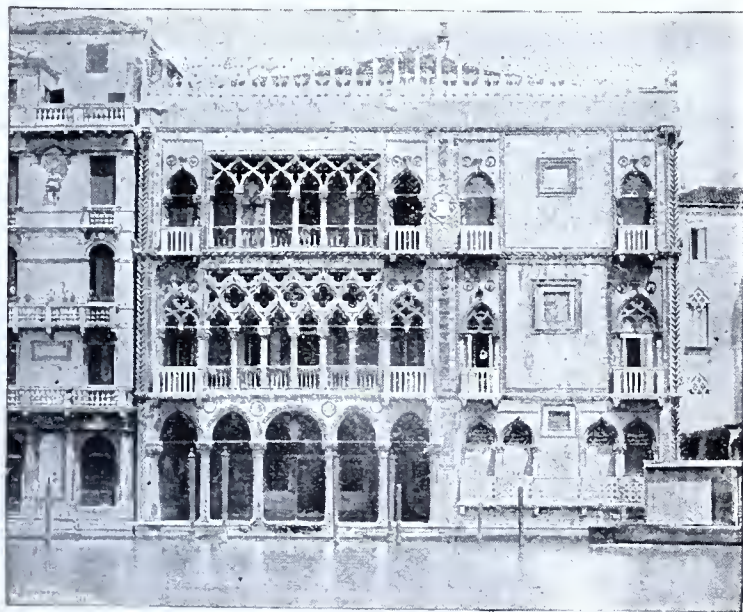
CHAUTAUQUA

LITERARY AND SCIENTIFIC

CIRCLE

Home Reading Course for 1893=4

Roman History and the Making of Modern Europe
in Politics, Literature, and Art.



A VENETIAN PALACE.

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Chautauqua Central Office, Buffalo, N. Y.

THE CHAUTAUQUA CIRCLE.

Aim.

The C. L. S. C. (Chautauqua Literary and Scientific Circle) aims to promote habits of reading and study, in history, literature, science, and art; to give college graduates a review of the college course; to secure for those whose educational privileges have been limited, the college student's general outlook upon the world and life, and to encourage close, connected, persistent thinking.

Plan.

A definite course covering four years.

Each year's course complete in itself.

Specified volumes approved by the counselors.

Allotment of time by the week and month.

A monthly magazine with additional readings and notes.

A membership book with review outlines and other aid.

Individual readers may have all the privileges.

Local circles may be formed by three or more members.

Time required, about one hour daily for nine months.

Certificates granted to all who complete the course.

Seals to be affixed to the certificate are granted for collateral and advanced reading.

Spirit.

The C. L. S. C. maintains that the higher education should be extended to all, young and old, rich and poor, and that education, best begun in academy, college, and university, is not confined to youth, but continues through the whole life. The Circle is not in any sense a college either in its course of study or in its methods of work. Yet it puts into the homes of the people influences and ambitions which will lead many thousand youths to seek colleges and universities. The Circle is unsectarian and unsectional, promoting fraternity and inspiring help to the Home, the Church, and the State.

For whom Designed.

The C. L. S. C. is for busy people who left school years ago, and who desire to pursue some systematic course of instruction.

It is for high school and college graduates, for people who never entered either high school or college, for merchants,

mechanics, apprentices, mothers, busy housekeepers, farmer boys, shop girls, and for people of leisure and of wealth.

Many college graduates, ministers, lawyers, physicians, and accomplished women are taking the course. They find the required books entertaining and helpful, affording a pleasant review of studies long ago laid aside. Several members are over eighty years of age; comparatively few are under eighteen. Since 1878, when the Circle was founded, 210,000 readers have joined.

Are you Satisfied with Life?

Is it too late for you to go to school or college (are you too old, or too poor, or too busy)? Should you like to turn mature years, middle life, and old age into youth again? Should you like to turn street, home, shop, railway-car, kitchen, seaside, and forest into recitation rooms? The C. L. S. C. will help you to gratify this desire.

Arrangement of Classes.

The C. L. S. C. was organized in 1878. The class that joined then read four years—that is, 1878–1882. In 1882 this class was graduated, and is still known as the “Class of 1882.”

The readings of the several classes for any one year are the same. The course marked out below for the year beginning in the autumn of 1893 and closing in the early summer of 1894 will be: The *first* year for the Class of 1897. The *second* year for the Class of 1896. The *third* year for the Class of 1895. The *fourth* year for the Class of 1894. The class entering in 1893 is the Class of 1897.

Four Years' Course.

1893-94.

Roman and Mediæval History.
Latin Literature.
Roman and Mediæval Art.
Mediæval Literature.
Political Economy.
Religious Literature.

1894-95.

English History.
English Literature.
English Composition.
Astronomy.
Geology.
Religious Literature.

1895-96.

American History.
American Literature.
American Government.
Social Institutions.
Physiology.
Religious Literature.

1896-97.

Greek History.
Greek Literature.
Greek Art.
Ancient Greek Life.
American Diplomacy.
Religious Literature.

Required Literature.

The Circle has gradually secured a class of books written by leading authors, and especially adapted to the needs of self-educating readers. *The Chautauquan*, organ of the C. L. S. C., contains much of the required reading for each year, and many timely articles by the best American and English writers.

Prescribed Reading for 1893-94.

ROME AND THE MAKING OF MODERN EUROPE, James R. Joy.....	\$1.00
ROMAN AND MEDIEVAL ART, William H. Goodyear.....	1.00
OUTLINES OF ECONOMICS, Richard T. Ely.....	1.00
CLASSIC LATIN COURSE IN ENGLISH, W. C. Wilkinson.....	1.00
SONG AND LEGEND FROM THE MIDDLE AGES, Edited by W. D. McClintock.....	.50
SCIENCE AND PRAYER, Rev. W. W. Kinsley.....	.50
THE CHAUTAUQUAN (12 numbers).....	2.00

The Chautauquan Magazine

Will contain illustrated articles on European Life in the Middle Ages, American Colonies in the Continental Capitals, the influence of Roman language, literature, and art on our own times, and papers on a wide range of present day topics.

Memoranda.

The membership book contains duplicate sets of question papers, called memoranda. These are not examination papers but are review questions which may or may not be answered from memory. *The filling out of these memoranda is not essential to graduation.*

The four-page paper gives a brief condensed review of the whole course, and members who fill out this paper for each of the four years, receive one white seal at graduation. The twelve-page paper offers a more thorough review. One white seal is given for *each paper* which shows 80 per cent of correct answers. Besides the seal,

(1) Any seal course paper will be *corrected and returned to the student* upon payment of a special fee of 50 cents.

(2) Any seal course paper will be *graded and returned to the student* upon payment of a fee of 25 cents. (In this case the questions which are not wholly correct will be indicated but the correct answers will not be given.)

(3) All other *seal* papers for which no special fee has been paid will be graded and the exact *grade* reported to the student but the papers will not be returned. The four-page papers will be examined to determine whether they rank above or below eighty and the result reported.

(4) The four-page papers will be graded and returned for a fee of twenty-five cents, or corrected and returned for a fee of fifty cents. One fee for the four papers.

How to Join the Circle.

Send answers to the following questions together with *fifty cents* (fee for one year) to *John H. Vincent, Drawer 194, Buffalo, N. Y.* [A blank containing these questions may be had by applying to the Buffalo Office.]

1. Give your name in full. 2. Your post-office address, with county and state. 3. Are you married or single? 4. What is your age? Are you between twenty and thirty, or thirty and forty, or forty and fifty, or fifty and sixty, etc.? 5. If married, how many children living under the age of sixteen years? 6. What is your occupation? 7. With what religious denomination are you connected? 8. Are you a graduate of a High School or College? If so, give the name of the institution. 9. If you have been a member of the C. L. S. C. in past years, but are now beginning anew, state to what Class you formerly belonged. 10. Do you join as (a) an individual reader, (b) a Home Circle reader (in a family), or (c) as a "Local Circle" reader? The reader may change from one relation to another at will.

The Class of 1897 will be organized during the autumn of 1893, but students will be received at any time.

How to Obtain the Literature.

All the required literature (books and THE CHAUTAUQUAN) may be obtained by sending a draft or money order for \$7 to Flood & Vincent, The Chautauqua-Century Press, Meadville, Pa. On all orders of five or more sets of books sent to the same address by express (charges unpaid) a discount of ten per cent will be allowed. Books singly and THE CHAUTAUQUAN separately if desired.* (To foreign subscribers in countries included in the postal union, THE CHAUTAUQUAN will be sent, postpaid, for \$2.60, to South Africa, for \$3.24.)

Membership Fee.

1. To defray expenses of correspondence, membership book, etc., an annual fee of fifty cents is required. This amount should be forwarded to *John H. Vincent, Drawer 194, Buffalo, N. Y.*, by New York draft, post-office order, or postal note.

2. In sending your fee be sure to state to which class you belong, whether 1894, 1895, 1896, or 1897. A special blank is furnished to secretaries of local circles who forward fees.

* Subscriptions for THE CHAUTAUQUAN alone should be addressed to Dr. T. L. Flood, Meadville, Pa.

3. Keep a record of every order sent, including date, names, and amount.

4. Before forwarding a post-office order or postal note, see that it is properly dated, drawn for the right amount, and made payable at Buffalo, N. Y. In regard to diploma fee, see C. L. S. C. Hand-Book, § 9.

Fee for Graduates.

The following simple arrangement has been made for graduates (Classes of '82-'93) who wish to pursue the current year's course of reading—with the undergraduates :

An annual fee of 50 cents will entitle a graduate to all communications from the Central Office for that year, including the twelve-page memoranda on the regular year's reading.

In this way two seals can be earned :

1. For reading the books of the *regular* course and filling out the regular four-page memoranda, a *special seal*.

2. For filling out the twelve-page memoranda on the reading of the regular course, a white seal will be given, if 80 per cent of the questions are correctly answered. See also sections (1), (2), and (3) of "Memoranda" paragraph, page 4.

Recommended Order of Study for 1893-'94.

(For Readers beginning October 1, 1893.)

October.

Rome and the Making of Modern Europe—Joy—to page 62.
Outlines of Economics.
THE CHAUTAUQUAN.

November.

Rome and the Making of Modern Europe—to page 117.
Economics.
THE CHAUTAUQUAN.

December.

Rome and the Making of Modern Europe—to page 174.
Economics.
THE CHAUTAUQUAN.

January.

Rome and the Making of Modern Europe—to page 260.
Economics—finished.
Roman and Medieval Art—Good-year—to page 111.
THE CHAUTAUQUAN.

February.

Rome and the Making of Modern Europe—concluded.

Roman and Medieval Art—to page 191.

THE CHAUTAUQUAN.

March.

Classic Latin Course in English—Wilkinson—to page 90.
Roman and Medieval Art—concluded.
Song and Legend from the Middle Ages—McClintock—to page 37.
THE CHAUTAUQUAN.

April.

Classic Latin Course in English—to page 241.
Song and Legend—to page 112.
THE CHAUTAUQUAN.

May.

Classic Latin Course—concluded.
Song and Legend—concluded.
Science and Prayer—begun.
THE CHAUTAUQUAN.

June.

Science and Prayer.
THE CHAUTAUQUAN.

Local Circles

Individuals may prosecute the studies of the C. L. S. C. alone, but their efforts will be greatly facilitated by securing a local circle of two or more persons who agree to meet as frequently as possible, read together, converse on the subjects of study, arrange for lectures, organize a library, a museum, a laboratory, etc. A local circle may give attention to the cultivation of taste, cleanliness, etc., in towns and villages, and discuss sanitary and other questions tending to public health and social progress.

All local circles should, as soon as organized, report the names of their officers to *John H. Vincent, Drawer 194, Buffalo, N. Y.* Several pages of THE CHAUTAUQUAN are devoted especially to the interests of the circles, but none are recognized in the magazine unless they report to the Buffalo Office.

Many circles include in their membership local members—students who, not having paid the membership fee, are not enrolled at the Central Office, but who, nevertheless, read much of the prescribed course and attend the meetings of the Circle. It is hoped that all interested in the C. L. S. C. will become, if possible, regular members, that while enjoying its benefits they may also contribute to its support.

Organizers of Circles.

The Central Office solicits correspondence with school teachers, ministers, and others who wish to promote an interest in intellectual work in their communities. Intelligent, enthusiastic leaders are essential to successful local work, and their coöperation is earnestly desired.

C. L. S. C. Mottoes.

"We study the Word and the Works of God."

"Let us keep our Heavenly Father in the midst."

"Never be discouraged."

What the C. L. S. C. has Done for Some of its Members.

From a School Teacher.

"Last year I read alone, but this year I have succeeded in getting three others to join me. We meet weekly, read aloud a portion of the lesson, have informal talks and enjoy it thoroughly. We are deriving great benefit as well as establishing a custom of forming reading circles among all classes of persons. I am a busy school teacher, and the reading is as a tonic. It lifts me out of my old life. It fills me with inspiration and determination to 'Look Up and Lift Up.' I cannot say enough in praise of the C. L. S. C."——, Kansas.

From an Isolated Reader.

"We have just finished our third course in the Chautauqua Circle—my two sisters and myself. Allow us to express our heartfelt gratitude for the great blessing this Circle has brought to our home. It is indeed a great boon to us. We live in a remote neighborhood where there are no schools and have been deprived of the advantages of a college education, and are great lovers of literature. From this you may have some idea of the blessing the Chautauqua Circle is to us."——, Alabama.

From Mothers.

"I am the mother of eight children, and have done my own work during the four years with the usual amount of sickness that follows such a family. My cares have been great, yet I would not be the woman I am to-day had it not been for the C. L. S. C. work that has employed my mind in thinking of better things than the everyday cares of life. I hope other tired mothers will be benefited as I have been."

"I am the wife of a farmer who works 300 acres; keep a girl only six months in the year. I have a great deal to see to and to do. I wanted to take up the C. L. S. C. course two years before I did, but thought I would wait until I could have more time. I gave up waiting for time and just took it."